

Lorenzo García-Amaya
Curriculum Vitae

Department of Romance Languages & Literatures
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EDUCATION

- 2012 Ph.D. in Hispanic Linguistics**
Department of Spanish & Portuguese, Indiana University
Areas of specialization: Second Language Acquisition, Psycholinguistics, Context of Learning (Study Abroad) & Sociolinguistics
- Dissertation title: *Second Language Fluency and Cognition: The Study of Spanish Second Language Development in an Overseas Immersion Program and an At-Home Foreign Language Classroom*
- Committee: Isabelle Darcy (co-chair), Kimberly Geeslin (co-chair), Manuel Díaz-Campos & Miguel Rodríguez-Mondoñedo
- 2006 M.A. in Hispanic Linguistics**
Department of Spanish & Portuguese, Indiana University
Areas of specialization: Syntax, Historical Linguistics & Sociolinguistics
- 2003 *Licenciatura* in English Language & Literature (B.A. equivalent)**
University of Seville, Spain

RESEARCH INTERESTS

Second Language Acquisition, Oral Fluency, Psycholinguistics, Cognition, Context of Learning & Study Abroad, Bilingualism, Andalusian Spanish, Sociophonetics

REFEREED PUBLICATIONS

1. Henriksen, Nicholas, Meghan E. Armstrong, & Lorenzo García-Amaya. (2016). The intonational meaning of polar questions in Manchego Spanish spontaneous speech. In M. Armstrong, N. Henriksen, & M. Vanrell (Eds.), *Interdisciplinary approaches to intonational grammar in Ibero-Romance*. Amsterdam: John Benjamins.
2. García-Amaya, Lorenzo. (2015). A longitudinal study of filled pauses and silent pauses in second language speech. In *Disfluency in Spontaneous Speech: DISS 2015*. Edinburgh, UK.

3. Coetzee, Andries, Lorenzo García-Amaya, Nicholas Henriksen, & Daan Wissing. (2015). Bilingual speech rhythm: Spanish-Afrikaans in Patagonia. In The Scottish Consortium for ICPhS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: The University of Glasgow.
4. Abelló-Contesse, Cristián & Lorenzo García-Amaya. (2012). Bardovi-Harlig, Kathleen. *The Encyclopedia of Applied Linguistics*. Wiley Publishing.
5. Henriksen, Nicholas & Lorenzo García-Amaya. (2012). Transcription of Jerezano Andalusian Spanish intonation. *Estudios de Fonética Experimental*, 21, 109-162.
6. Geeslin, Kimberly L., Lorenzo García-Amaya, Maria Hasler-Barker, Nicholas C. Henriksen & Jason Killam. (2012). Variability and the L2 acquisition of perfective past time reference in Spanish in an abroad immersion setting. In K. Geeslin & M. Díaz-Campos (Eds.), *Selected proceedings of the 14th Hispanic Linguistic Symposium* (pp. 197-213). Somerville, MA: Cascadilla Press.
7. Geeslin, Kimberly L., Lorenzo García-Amaya, Maria Hasler-Barker, Nicholas C. Henriksen & Jason Killam. (2010). The development of variation in clitic pronouns among Spanish L2 learners in an abroad immersion program. In C. Borgonovo, M. Español-Echevarría & P. Prévost (Eds.), *Selected proceedings of the 12th Hispanic Linguistic Symposium* (pp. 246-259). Somerville, MA: Cascadilla Press.
8. García-Amaya, Lorenzo. (2009). New findings on fluency measures across three different learning contexts. In J. Collentine, M. García, B. Lafford & F. Marcos-Marín (Eds.), *Selected Proceedings of the 11th Hispanic Linguistics Symposium* (pp. 68-80). Somerville, MA: Cascadilla Press.
9. García-Amaya, Lorenzo. (2008). The effect of topic on rate of speech. *ELIA (Estudios de Lingüística Inglesa Aplicada)*, 8, 117-150.
10. García-Amaya, Lorenzo. (2008). Variable norms in the production of /θ/ in Jerez de la Frontera, Spain. In J.F. Siegel, T.C. Nagle, A. Lorente-Lapole & J. Auger (Eds.), *IUWPL7: Gender in Language: Classic Questions, New Contexts* (pp. 49-71) Bloomington, IN: IULC Publications.

REFEREED CONFERENCE PRESENTATIONS

1. Coetzee, Andries, Lorenzo García-Amaya, Nicholas Henriksen, & Daan Wissing (2015). Transfer effects in bilingual rhythm: Afrikaans-Spanish bilinguals in Patagonia. Paper presented at *Second Language Research Forum*, Atlanta, Georgia, October 29-31, 2015.
2. García-Amaya, Lorenzo (2015). A longitudinal study of filled pauses and silent pauses in second language speech. Paper presented at *Disfluency in Spontaneous Speech*, Edinburgh, United Kingdom, August 9-10, 2015.

3. Coetzee, Andries, Lorenzo García-Amaya, Nicholas Henriksen, & Daan Wissing (2015). Bilingual speech rhythm: Spanish-Afrikaans in Patagonia. Paper presented at *18th International Conference of Phonetic Sciences*, Glasgow, United Kingdom, August 11-14, 2015.
4. Henriksen, Nicholas & García-Amaya, Lorenzo (2015). Vowel harmony and vowel laxing in Eastern Andalusian Spanish. Paper presented at *Linguistic Symposium on Romance Languages*, Campinas, Brazil, May 6-9, 2015.
5. Coetzee, Andries, Lorenzo García-Amaya, Nicholas Henriksen, & Daan Wissing. (2015). Rhythmic transfer in language contact: Spanish and Afrikaans in Patagonia. Paper presented at *Linguistic Symposium on Romance Languages*, Campinas, Brazil, May 6-9, 2015.
6. Henriksen, Nicholas & García-Amaya, Lorenzo (2014). Prosodic restrictions on falsetto in Western Andalusian Spanish. Paper presented at *First Symposium on Intonation and Tone in the Spanish-Speaking World*, Amherst, Massachusetts, October 10-11, 2014.
7. Armstrong, Meghan E., Nicholas Henriksen, & Lorenzo García-Amaya. (2014). How dialectal phenomena inform our understanding of intonational meaning: Evidence from Manchego Spanish. Paper presented at *Workshop on Spanish Sociolinguistics*, Madison, Wisconsin. April 3-5, 2014.
8. García-Amaya, Lorenzo & Isabelle Darcy. (2013). Fluency and cognitive resources in the at-home and study abroad contexts: a comparative study. Paper presented at *Second Language Research Forum*. Provo, Utah, October 30-November 2, 2013.
9. García-Amaya, Lorenzo & Isabelle Darcy. (2013). Attention control in study abroad context: Longitudinal data from L2 learners of Spanish. Paper presented at *American Association for Applied Linguistics Conference*. Dallas, Texas, March 16-19, 2013.
10. García-Amaya, Lorenzo. (2012). Disfluencies and language use in L2 Spanish: Longitudinal data from the study abroad and at-home contexts. Paper presented at *Workshop on Fluent Speech*. Utrecht, Netherlands, November 12-13, 2012.
11. García-Amaya, Lorenzo. (2012). Testing the threshold hypothesis in an abroad context: Data on L2 fluency and cognition. Paper presented at *Second Language Research Forum*. Pittsburgh, Pennsylvania, October 19-21, 2012.
12. García-Amaya, Lorenzo. (2012). L1 inhibition in the study abroad experience: A reaction time study. Paper presented at *American Association for Applied Linguistics Conference*. Boston, Massachusetts, March 24-27, 2012.
13. García-Amaya, Lorenzo & Nicholas Henriksen. (2011). An initial examination of Andalusian Spanish intonation: Data from an intonation survey. Paper presented at *Phonetics and Phonology in Iberia 2011*, Tarragona, Spain, June 21-22, 2011.
14. García-Amaya, Lorenzo. (2011). Cognitive demands of the study abroad experience. Paper presented at *Second Language Research Forum*. Ames, IA, October 13-16, 2011.

15. Czerwionka, Lori & Lorenzo García-Amaya. (2011). Variability and clausal position of discourse markers in L2 oral production: Sociopragmatic learning in a 6-week overseas immersion program. Paper presented at *Hispanic Linguistics Symposium*. Athens, Georgia, October 6-9, 2011.
16. García-Amaya, Lorenzo. (2011). Inhibiting the L1 in benefit of the L2: Cognitive demands of the study abroad experience. Paper presented at *Hispanic Linguistics Symposium*. Athens, Georgia, October 6-9, 2011.
17. García-Amaya, Lorenzo. (2011). The effect of clause type on filled pauses and discourse markers in the oral production of second language learners across three different learning contexts. Paper presented at *American Association for Applied Linguistics Conference*. Chicago, Illinois, March 26-29, 2011.
18. García-Amaya, Lorenzo & Marisa Figueras. (2010). From filled pauses to discourse markers in 6 weeks in an overseas immersion program: An account of the relationship of these particles with clause type and oral fluency. Paper presented at *Hispanic Linguistics Symposium*. Bloomington, IN, October 14-17, 2010.
19. Geeslin, Kimberly, Lorenzo García-Amaya, Maria Hasler-Barker, Nicholas Henriksen & Jason Killam. (2010). Variability and the SLA of perfective past time reference in Spanish in an abroad immersion setting. Paper presented at *Hispanic Linguistics Symposium*. Bloomington, Indiana, October 14-17, 2010.
20. García-Amaya, Lorenzo. (2010). The relationship between filled pauses and clause type in the oral speech production of second language learners across three different learning contexts. Paper presented at *Kentucky Foreign Language Conference*. Lexington, Kentucky, April 15-17, 2010.
21. García-Amaya, Lorenzo. (2009). The role of neighborhood density and other lexical variables in second language learners' oral speech production. Paper presented at *American Association for Applied Linguistics Conference*. Denver, Colorado, March 21-24, 2009.
22. García-Amaya, Lorenzo. (2008). Fluency, topic and syntactic complexity: New findings in second language speech production. Paper presented at *Hispanic Linguistic Symposium*. Quebec City, Canada, October 23-25, 2008.
23. Geeslin, Kimberly, Lorenzo García-Amaya, Maria Hasler, Nicholas Henriksen, & Jason Killam. (2008). The development of variation of clitic pronouns among second language learners of Spanish in an abroad immersion program in León, Spain. Paper presented at *Hispanic Linguistics Symposium*. Quebec City, Canada, October 23-25, 2008.
24. García-Amaya, Lorenzo. (2008). New findings on the role of topic on fluency measures. Paper presented at *American Association for Applied Linguistics Conference*. Washington, D.C., March 31-April 2, 2008.

25. García-Amaya, Lorenzo. (2008). Variable norms in the production of /θ/ in Jerez de la Frontera, Spain. Paper presented at *Kentucky Foreign Language Conference*. Lexington, Kentucky, April 18-20, 2008.
26. García-Amaya, Lorenzo. (2007). Fluency strategies in second language speech. Paper presented at *Hispanic Linguistics Symposium*. San Antonio, Texas, November 1-4, 2007.
27. García-Amaya, Lorenzo. (2006). Disfluencies in advanced second language learners: A drawback or a strategy? Paper presented at *Hispanic Linguistic Symposium*. London, Ontario, October 19-22, 2006.

INVITED PRESENTATIONS

1. 2015. *How to become a successful second language learner*. University of Michigan, Department of Linguistics (Linguistics III). April 15, 2015.
2. 2014. *Some notions on second language acquisition*. University of Michigan, Department of Linguistics (Linguistics III). December 3, 2014.
3. 2014. *Variation in the Spanish-speaking world*. University of Michigan, Department of Linguistics (Linguistics 340). September 15, 2014.
4. 2010. *Cognitive abilities of L2 language learners: What happens to the L2 when the L1 is inhibited?* University of Seville, Department of English Language. December 20, 2010.

TEACHING EXPERIENCE

University of Michigan (2012-present)

Assistant Professor, Department of Romance Languages & Literatures (2016-)
Lecturer IV, Department of Romance Languages & Literatures (2015-2016)
Lecturer III, Department of Romance Languages & Literatures (2012-2015)

Spanish 487: The Acquisition of Spanish in a Study Abroad Setting, Winter 2013

Spanish 435: Independent study, Winter 2016 (Student: Ian Cook); Fall 2015 (Student: Michael Abiragi); Winter 2014 (Student: Andrés Espinoza); Fall 2014 (Students: Angeline Gonyea, Yumi Masuda); & Winter 2013 (Students: Sarah Awad-Farid, Stephen Daniels, Jeremy Neuman)

Spanish 418: Theories of Second Language Acquisition, Fall 2012, Summer 2013, & Winter 2016

Spanish 413: Methods of Teaching Spanish, Fall 2013, Winter 2014, Winter 2015, & Winter 2016

Spanish 298: Introduction to Spanish Linguistics, Fall 2012, Winter 2013, Fall 2013, Winter 2014, Fall 2014, Winter 2015, & Fall 2015

Undergraduate Honors Thesis director/reader, Department of Romance Languages & Literatures

2016: Gavin Buck (Thesis reader)

2015: Bryan Frederick (Thesis director)

2014: Rebecca Cao (Thesis reader)

Spanish internships coordinator, Department of Romance Languages & Literatures

Spanish 299/428: Spanish internship, Fall 2014 & Fall 2015

Undergraduate Research Opportunity Project (UROP), mentor/supervisor

2014-2015: Lauren Guldán, Aaron Keyes, Alec Hall

2013-2014: Paul Akande, Sara Drlik, Bryan Frederick, Lauren Guldán, Aaron Keyes, Sandra Zadeyeh

2012-2013: Maya Adamczyk, Monique Becker, Sara Drlik, Andrés Espinoza, Bryan Frederick, Emily Plumley, Amanda Said, Thomas Sorek, Megan Spencer

Instructor, Center for Global & Intercultural Study Abroad in Salamanca, Spain

Summer 2015, course title: *Introduction to Contemporary Spanish Culture*

Summer 2014, course title: *Introduction to Contemporary Spanish Culture*

University of Alabama at Birmingham (2011-2012)

Assistant Professor, Department of Foreign Languages & Literatures

Spanish 490: Shape of Contemporary Spanish Culture; Summer 2012

Spanish 210: Spanish Conversation & Culture; Fall 2011

Spanish 202: Intermediate Spanish 2; Fall 2011

Spanish 201: Intermediate Spanish 1; Spring 2012

Spanish 102: Elementary Spanish 2; Fall 2011 & Spring 2012

Director, Study Away in Toledo, Spain, Summer 2012

Northern Illinois University (2010-2011)

Instructor, Department of Foreign Languages & Literatures

Spanish 201: Intermediate Spanish I; Fall 2010 & Spring 2011

Spanish 101: Elementary Spanish I; Fall 2010

Indiana University (2004-2010)

Associate Instructor, Department of Spanish & Portuguese

Spanish 326: Introduction to Hispanic Linguistics; Spring 2010

Spanish 312: Introduction to Expository Writing in Spanish; Spring 2009

Spanish 310: Spanish Grammar & Composition; Spring 2008

Spanish 280: Spanish Grammar in Context; Fall 2009

Spanish 275: Introduction to Hispanic Culture; Fall 2006, Fall 2007, Spring 2007 & Fall 2008

Spanish 250: Second Year Spanish II; Spring 2006

Spanish 200: Second Year Spanish I; Fall 2005

Spanish 105: First Year Spanish; Fall 2004 & Spring 2005

Director, Conversation, Culture & Phonetics Instructor, Indiana University Honors Program in Foreign Languages in León, Spain, for high school students, 2005-2010

AWARDS AND FELLOWSHIPS

2015	Undergraduate Research Opportunity Fund Research Development Grant, University of Michigan
2014	LEO Professional Developmental Fund, University of Michigan
2014	Research Teaching & Learning Lecturers' Professional Development Fund, CRLT, University of Michigan
2013	LEO Professional Developmental Fund, University of Michigan
2012	Undergraduate Research Opportunity Fund Research Development Grant, University of Michigan

- 2012 Research Teaching & Learning Lecturers' Professional Development Fund, CRLT, University of Michigan
- 2011 American Association of Applied Linguistics Graduate Student Award
- 2010 Outstanding Associate Instructor Award, Department of Spanish & Portuguese, Indiana University
- 2010 Agapito Rey/Donald Sisters/Timothy Rogers Fellowship, Department of Spanish & Portuguese, Indiana University
- 2010 Graduate & Professional Student Organization Travel Grant, Indiana University

SERVICE

University of Michigan

- 2013-present Spanish international internships coordinator, Romance Languages & Literatures
- 2013-present Spanish undergraduate curriculum committee, Romance Languages & Literatures
- 2012-present Undergraduate advisor, Romance Languages & Literatures
- 2012-present Recruitment for Study Abroad, Center for Global & Intercultural Study

University of Alabama at Birmingham

- 2011-2012 Director, Language & Culture Study Abroad in Toledo, Spain
- 2011-2012 Member, tenure promotion committee of Roberto Mayoral Hernández
- 2011-2012 Chair, textbook selection committee

EXTERNAL REFEREE

Journals & Proceedings: *Language Learning, Journal of Applied Psycholinguistics, Journal of Applied Linguistics, Modern Language Journal, International Journal of Learner Corpus Research, Hispania, Proceedings of The Hispanic Linguistics Symposium, ELIA (Estudios de Lingüística Inglesa Aplicada)*

Volumes: *Encyclopedia of Applied Linguistics, Handbook of Spanish Second Language Acquisition, Handbook of Spanish Sociolinguistics, Indiana University Working Papers in Linguistics, Quantitative Approaches to the Study of Sociolinguistics Phenomena across Spanish Varieties*